

THE NETBALL EUROPE (NE) UMPIRE TUTOR AWARD

1. THE REQUIREMENTS

1.1 COMPILING A 'COURSE' OR 'LESSON PLAN'

The requirement is to compile a 6-hour learning programme for Learner Umpires who wish to proceed to the NE C Award for Umpiring. The last part of the course should be practical umpiring in a game situation with players, with the Learner Tutor observing (see section 1.3).

The plan should provide the following information:

- topics to be tutored in the classroom (theory)
- topics to be tutored on court (practical) complete with sample practices
- session timings
- method(s) of presentation
- Learner handouts

Supporting Notes

The default programme material is the current EN 'C' Award Resource Pack but it is not essential for the Learner Tutor to specify and use this resource material. The default Resource Packs are available at a charge from England Netball.

The Learner Tutor can use different resource material either of their own compilation or from other officiating sources, not necessarily within Netball Europe. The Learner Tutor must ensure that the resource material used does not infringe any INF member country copyright or Intellectual Property Rights (IPR).

[The NE Awards Working Group has compiled a recommended list of course content and this is attached at Appendix A.](#)

The resource material used must be approved by the Tutor Assessor and a copy provided for each Learner Umpire.

The Awards Criteria document, included in the Assessors Booklet, details the Performance Grades, Competencies and Pass/NYMC for the NE Umpiring Awards. The Competencies are intended for use by Umpire Tutors (and Learner Umpires) as well as Umpire Assessors.

The proposed course plan should be submitted to the appointed Tutor Assessor no later than 4 weeks (6 weeks if there are two Learners) before the planned date of the Course. The Assessor will then liaise with the Learner Tutor to agree and sign-off the course plan no later than 2 weeks before the date of the Course.

1.2 DELIVERING A SESSION

For the practical Assessment (which will probably be during an actual 'C' Award Learner Umpire course), you will be required to Tutor:

- Two theory topics, which need not be tutored consecutively (minimum/maximum total time allowed 60/75 minutes)
- Two practical topics to be tutored on court, preferably with players (minimum/maximum total time allowed 30/40 minutes)

The Tutor Assessor can ask the Learner to tutor a particular topic(s), which can be classroom based or on-court, but appropriate advance notice or preparation time will be given.

The remainder of the Learner Umpire course programme will be tutored either by the Tutor Assessor or by the Tutor Assessor in tandem with another Learner Tutor.

A maximum of two Learner Tutors can be assessed on a C Award Learner Umpire course.

1.3 OBSERVATION AND ANALYSIS

The third part of the Umpire Tutor Award requires the Learner Tutor to observe 2 Learner Umpires in a competitive game situation for 15 minutes (15 minutes in total not for each Umpire) and then give feedback to both of them individually.

The feedback should cover 2 or 3 strengths and 3 things to work on, plus an opportunity for questions and discussion. 7 minutes is the target time allowed for each Umpire i.e. Learner Tutors need to be ABC - accurate, brief and clear.

The Tutor Assessor will then review with the Learner Tutor the feedback given based on their observation and analysis.

2. ELIGIBILITY

- 2.1 The NE Umpire Tutor Award is primarily intended for Umpires holding the NE 'B' Award for Umpiring.
- 2.2 However, on application to the NE Director of Officiating (DO), see contact details below, an Umpire holding the NE 'C' Award for Umpiring in those member countries that do not have any 'B' or 'A' Award Umpires may also be eligible to take the Umpire Tutor Award.
- 2.3 All such applications must be supported by the member country and will be considered on an individual basis: there is no blanket waiver of the requirement for Learner Tutors to hold the NE 'B' Award for Umpiring.
- 2.4 A 'C' Award Umpire applying to take the Umpire Tutor Award will be required to provide details of their umpiring experience which should include games at different age levels and in different competitions i.e. not just local league games.
- 2.5 Whilst not a specific requirement at this stage, NE will look favourably on 'C' Award Applicants who have obtained a Pass in the combined B/A Award Written paper. Although there may not be an opportunity in the member country to take the 'B' Award Practical Assessment, a Pass in the Written Paper will provide evidence of a wider knowledge of both the game and the Rules.

3. FUNDING

Funding for the NE Tutor Award is the responsibility of the member country. This must include meeting the reasonable travel and accommodation costs of the Tutor Assessor who will be appointed by the NE Board via the DO.

All charges for EN Resource Packs, if used, are the responsibility of the member country including any postage, courier and handling costs.

4. APPLICATIONS

Applications, in writing, from Umpires wishing to become Learner Tutors should be sent to the NE Director of Officiating (DO).

The latter will, in conjunction with the Chair of the NE Awards Working Group (AWG), consider all such applications, including those from Umpires who do not hold the NE 'B' Award for Umpiring, within 2 weeks (three weeks if there are two such Learners) of receiving the written application.

If approved, the DO will then liaise with the member country concerned and the Learner Tutor to progress the application including the appointment of an NE Tutor Assessor.

If not initially approved, the DO will respond appropriately, with suggested 'next steps', to the Applicant and member country.

All Applications must be endorsed by the member country in the form of a covering letter or email.

5. QUERIES AND/OR FURTHER INFORMATION

In the first instance, please refer all queries and requests for further information to the NE DO, Alan Anderson, who can be contacted by email on aga.1@btinternet.com

APRIL 2013: The Award was piloted in Sweden in November and Switzerland in April with two successful Learners.

JUNE 2013: The NE Umpire Tutor Award was ratified by Council in Belfast on 15th June 2013.

JUNE 2018: The scheme requirements were reviewed and updated by the DO and approved by the NE Board for issue to member countries.

Alan Anderson, 20th August 2018, version 2

APPENDIX 'A'

SUGGESTED CONTENT FOR NETBALL EUROPE TUTOR AWARD

Section 1 - C Award

6-hour course with a mixture of theoretical and practical content to upskill learners on the elements required to pass the Netball Europe C Award written and practical assessments. This course will not be required to be filled with basic rules content as this will be covered in an Introduction to Umpiring course.

Netball Europe recommends the following subject areas are covered as part of the training course required to successfully pass the Netball Europe C Award;

Theoretical Content

- An Overview of the Netball Europe C Award Pathway
- How to answer the Written Assessment including specific focus on how to answer questions in section 1 and 2
- Country specific processes related to applying for the Written Assessment
- Communication and Basic Protocols, including Injury, Illness and Blood
- Vision, Position and Movement (Timing)
- Contact and Contest (Basic overview)
- Advantage (Basic overview – not covered in the assessment criteria)

Practical Content

Practical sessions should involve a mixture of match play umpiring to gain confidence and a set of specific scenarios to demonstrate the core skills required for umpiring at this level.

Scenarios based on Game Functions

- Injury to a player
- Extending an injury for an emergency
- Failure to take the court
- Late arrivals
- Emergency Time

Scenarios based on Game Management

- Caution
- Warning
- Suspension
- Ordering Off

Specific Practices to Develop

- Positioning and Timing
- Goal Line Positioning
- Vision (including peripheral vision)

It is also suggested that time is allowed during any practical session to address questions and specific umpiring issues that learners may raise. These can be worked into the session using the expertise of the course Tutor. These may include and are not limited to Footwork (late take off), Held Ball, Replaying/Repossession, Over a third and Short Pass (both of a player and a pass off the post).

Section 2 - B Award

6-hour course with a mixture of theoretical and practical content to upskill learners on the elements required to pass the Netball Europe B Award written and practical assessments.

Netball Europe recommends the following subject areas are covered as part of the training course required to successfully pass the Netball Europe B Award;

Theoretical Content

- An Overview of the Netball Europe B Award Pathway
- How to answer the Written Assessment including specific focus on how to answer questions in section 1 and 2
- Country specific processes related to applying for the Written Assessment
- INF Match Protocols
- Game Management
- Contact and Contest
- Vision, Position and Movement (Timing)
- Advantage

Practical Content

- Fitness Testing – a brief overview of the specifics of the Multi Stage Fitness Test and the requirements for the B Award Practical Assessment

Scenarios based on Game Functions

- Injury to a player
- Extending an injury for an emergency
- Failure to take the court
- Late arrivals
- Possession Call
- Emergency Time
- Questioning around Extra and Over time

Scenarios based on Game Management

- Caution
- Warning
- Suspension
- Order Off
- Discipline of Team Bench/Official
- Consulting with your co-umpire on a Game Management issue they have not observed (Match Protocol Rule 13 iv)

Specific Practices to Develop

- Positioning and Timing
- Goal Line Positioning
- Vision (including peripheral vision)

It is also suggested that time is allowed during any practical session to address questions and specific umpiring issues that learners may raise. These can be worked into the session using the expertise of the course Tutor.

Issued by Netball Europe Awards Working Group, August 2018